

HEI Name : MANGALORE UNIVERSITY

Assignment Date : 26/03/2020

Number of Clarifications : 40

AISHE ID : U-0233

Last Date : 10/04/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>556</td> <td>528</td> <td>524</td> <td>327</td> <td>327</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>271</td> <td>270</td> <td>125</td> <td>125</td> </tr> </tbody> </table> <p>Remark : Considered the courses that directly leads to employability/entrepreneurship/skill development.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.MoU's with relevant organizations for these courses, if any 2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 3.Institutional data in prescribed format 4.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	556	528	524	327	327	2018-19	2017-18	2016-17	2015-16	2014-15	273	271	270	125	125	<p>The courses which are not directly leading to employability / entrepreneurship / skill development cannot be considered. Provide the number of courses year-wise during the last five years only as per the requirements of the metric.</p>	<p>The uploaded list of courses having direct bearing on employability/ entrepreneurship/ skill development was prepared by the concerned Boards of Studies/ Departments of Studies with the necessary expertise in the concerned areas. It is therefore retained.</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
556	528	524	327	327																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
273	271	270	125	125																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 36</p> <p>DVV suggested Input : 29</p> <p>HEI clarification Input : 29</p> <p>Recommended Input : 29</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Brochure or any other document relating to value added courses 3.Any additional information 	<p>Revised excluding the same course which are already introduced in the previous year (as per the excel sheet).</p>	<p>DVV suggested input of 29 new value added courses is acceptable.</p>	DVV Suggestion Recommended																				

<p>1.3.3</p>	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>477</td> <td>248</td> <td>257</td> <td>168</td> <td>196</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>505</td> <td>273</td> <td>278</td> <td>179</td> <td>204</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>505</td> <td>273</td> <td>278</td> <td>179</td> <td>204</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>262</td> <td>163</td> <td>142</td> <td>72</td> <td>97</td> </tr> </table> <p>Remark : Revised as per the list attached in 1.3.2</p> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	477	248	257	168	196	2018-19	2017-18	2016-17	2015-16	2014-15	505	273	278	179	204	2018-19	2017-18	2016-17	2015-16	2014-15	505	273	278	179	204	2018-19	2017-18	2016-17	2015-16	2014-15	262	163	142	72	97	<p>Revised on the basis of the data template provided in the metric 1.3.2 Please consider the number of students enrolled, not the number of students completing the course. Also provide list of enrolled students in such courses year wise and certificates of some</p>	<p>DVV suggested input is acceptable. The list of enrolled students year-wise has not been changed from that submitted earlier with the SSR. Certificates of some students along with grade cards are uploaded herewith as required.</p> <p>Supporting Document: 1.3.3-Some-certificates-2018-19.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
477	248	257	168	196																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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<p>1.3.4</p>	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships.</p> <p>HEI Input : 1056</p> <p>Attached Documents :</p> <p>1.List of Programmes and number of students undertaking field projects research projects / internships (Data Template) 2.Any additional information</p>	<p>Kindly provide • List of students undertaking the field projects/ research projects / internship program-wise in the last completed academic year along with the details of title, place of work etc.</p>	<p>Revised list of students undertaking field projects/ research projects/internship program-wise in the last completed academic year along with details of title, place of work, etc is uploaded. Where not specifically mentioned, the place of work is the concerned Department itself.</p> <p>Supporting Document: 1.3.4-Project-List-with-detail s..pdf</p>	<p>No Change</p>																																								

1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken DVV suggested Input : D. Feedback collected HEI clarification Input : C. Feedback collected and analysed</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Attached Documents : 1. Upload any additional information 2. Institutional data in prescribed format</p>	<p>Please provide the following documents to support the claim made. Provide stakeholder feedback analysis report signed by the competent authority. And provide department wise Action taken Report on feedback signed by the competent authority.</p>	<p>HEI response is changed to C as feedback has been collected and analysed. Though the feedback analysis did guide the syllabus revisions made, department-wise ATRs signed by BOS are not available. A link to the reports has been created under 1.4.2 https://mangaloreunivers</p>	HEIs Clarification Accepted										
2.4.2	<p>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="249 852 1000 982"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>117</td> <td>117</td> <td>121</td> <td>121</td> <td>121</td> </tr> </tbody> </table> <p>Attached Documents : 1. List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years 2. Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	117	117	121	121	121	<p>Please provide authorized documents only. Also, provide degree certificates of the following teachers: Dr. Yashaswini B, Dr. Govindaraju B. M, Dr. Anitha Ravishankar, Dr. Vinay Rajath D, Dr. Chalannavar Raju Krishna, Dr. K. R. Chandrashekar , Dr. Krishna Kumar G., Dr.</p>	<p>Document signed by registrar with details of teachers with Ph. D. attached. The degree certificates sought of specified teachers are also attached.</p> <p>Supporting Document: 2.4.2 Authorised Documents & PhD Certificates.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
117	117	121	121	121										
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 2068</p> <p>Attached Documents : 1. List of Teachers including their PAN, designation, dept and experience details 2. Any additional information</p>	<p>Provide Experience certificate/ appointment order of the following teachers: Dr. Ishwara P., Dr.Vedava P., Dr. Preethi Keerthi D'Souza, Dr. Parameshwara, Dr. Kishore Kumar C K, Dr. Gerald Santhosh D'Souza, Dr. Prasanna B. K.</p>	<p>Appointment orders sought of the teachers named are attached herewith.</p> <p>Supporting Document: 2.4.3 Appointment orders.pdf</p>	No Change										

<p>2.4.4</p>	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>4</td> <td>3</td> <td>11</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>2</td> <td>2</td> <td>8</td> </tr> </tbody> </table> <p>Remark : Revised excluding the awards received from Non-Government Organization like Venus International Foundation etc as per the newly attached modified excel sheet.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of award letters (scanned or soft copy) 3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	4	3	11	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	2	2	8	<p>Note that, Participation / presentation certificates – during paper presentation etc needs to be avoided. And one Full-time teacher to be counted once during the assessment period irrespective of number of awards or recognition. Provide information according</p>	<p>Excel sheet modified as per suggestion is attached</p> <p>Supporting Document: 2.4.4 & 3.4.2.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
4	2	4	3	11																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
4	2	2	2	8																				
<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>63</td> <td>75</td> <td>71</td> <td>72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Programmes and date of last semester and date of declaration of results 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	64	63	75	71	72	<p>Provide reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed, for all the programs for each year of the assessment</p>	<p>Reports attached as specified in the query.</p> <p>Supporting Document: 2.5.1 Report from Controller of Examination.pdf</p>	<p>No Change</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				
64	63	75	71	72																				

<p>2.5.2</p>	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="249 296 1000 428"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>97</td> <td>88</td> <td>62</td> <td>71</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	92	97	88	62	71	<p>Provide minutes of the grievance cell / relevant body. Or, provide list of the number of students who have applied for reevaluation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.</p>	<p>Document certified by the Registrar (Evaluation) is enclosed</p> <p>Supporting Document: 2.5.2 Report from Controller of Examination.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
92	97	88	62	71										
<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 1000 DVV suggested Input : 1035</p> <p>HEI clarification Input : 1035</p> <p>Recommended Input : 1035</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 1034 DVV suggested Input : 1073</p> <p>HEI clarification Input : 1073</p> <p>Recommended Input : 1073</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination 2.Upload any additional information</p>	<p>Revised as per supporting proof. Provide annual report of COE highlighting pass percentage of students. Or, provide certified report from Controller Examination indicating pass percentage of students of the final year (final semester) eligible for the degree program-</p>	<p>Revised as per suggestion of DVV and document uploaded. Certified report from Registrar Evaluation has already been uploaded in the SSR earlier.</p> <p>Supporting Document: 2.6.3 Data Template.xlsx</p>	<p>DVV Suggestion Recommended</p>										

3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="252 325 994 451"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>34</td> <td>59</td> <td>29</td> <td>53</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="252 514 994 640"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>26</td> <td>41</td> <td>27</td> <td>42</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="252 703 994 829"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>26</td> <td>41</td> <td>27</td> <td>42</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="252 913 994 1039"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>12</td> <td>20</td> <td>11</td> <td>21</td> </tr> </tbody> </table> <p>Remark : Revised excluding the Research Fellowships given by the HEI and the research fellows appointed under research project grants and not registered for Ph.D.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	26	34	59	29	53	2018-19	2017-18	2016-17	2015-16	2014-15	23	26	41	27	42	2018-19	2017-18	2016-17	2015-16	2014-15	23	26	41	27	42	2018-19	2017-18	2016-17	2015-16	2014-15	09	12	20	11	21	<p>Revised excluding the research fellowships given by the HEI (from the excel sheet).</p>	<p>DVV suggested input is acceptable.</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
26	34	59	29	53																																								
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09	12	20	11	21																																								

3.2.1	<p>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="252 373 1003 506"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>103.2</td> <td>300.0</td> <td>315.0</td> <td>100.0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="252 558 1003 690"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>62.20</td> <td>0.0</td> <td>15</td> <td>0.0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="252 743 1003 875"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>62.20</td> <td>0.0</td> <td>15</td> <td>0.0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="252 953 1003 1085"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>62.20</td> <td>0.0</td> <td>15</td> <td>0.0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of the grant award letters for research projects sponsored by non-government</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0.0	103.2	300.0	315.0	100.0	2018-19	2017-18	2016-17	2015-16	2014-15	0.0	62.20	0.0	15	0.0	2018-19	2017-18	2016-17	2015-16	2014-15	0.0	62.20	0.0	15	0.0	2018-19	2017-18	2016-17	2015-16	2014-15	0.0	62.20	0.0	15	0.0	<p>Revised excluding the grants from Government bodies from the excel sheet.</p>	<p>DVV revised data is acceptable.</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.0	103.2	300.0	315.0	100.0																																								
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<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>6</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>6</td> <td>4</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Revised excluding programmes on Yoga.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.Institutional data in prescribed format 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	5	6	5	5	5	2018-19	2017-18	2016-17	2015-16	2014-15	4	6	4	4	3	<p>Please provide authorized documents only. Provide Detailed report for each program.</p>	<p>Detailed report is now provided for each of the workshops/seminars listed in the data template, along with certification by the Registrar.</p> <p>Supporting Document: Workshop Reports DVV.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
5	6	5	5	5																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
4	6	4	4	3																				
<p>3.3.3</p>	<p>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</p> <p>3.3.3.1. Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>15</td> <td>12</td> <td>6</td> <td>9</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>8</td> <td>10</td> <td>2</td> <td>6</td> </tr> </tbody> </table> <p>Remark : Revised according to the modified data template as per the required criteria for this metric.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.e- copies of award letters 	2018-19	2017-18	2016-17	2015-16	2014-15	17	15	12	6	9	2018-19	2017-18	2016-17	2015-16	2014-15	11	8	10	2	6	<p>Awards for research/innovation received by the institution/teachers/research scholars/students to be considered here. Provide information according to that only. Note that, Participation / presentation certificates in workshops / conferences etc not to</p>	<p>Awards for research/innovation received by the institution/teachers/research scholars/students are considered. Participation / presentation certificates in workshops / conferences etc not included here. The data template is modified and awards claimed in 2.4.4 are not included in the</p> <p>Supporting Document: 3.3.3 Awards.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
17	15	12	6	9																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
11	8	10	2	6																				

<p>3.4.5</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>310</td> <td>261</td> <td>299</td> <td>263</td> <td>275</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>305</td> <td>290</td> <td>200</td> <td>200</td> <td>186</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>274</td> <td>257</td> <td>177</td> <td>161</td> <td>146</td> </tr> </tbody> </table> <p>Remark : Considered the UGC approved journals whose ISSN numbers are present in the UGC-list.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	310	261	299	263	275	2018-19	2017-18	2016-17	2015-16	2014-15	2	4	4	2	3	2018-19	2017-18	2016-17	2015-16	2014-15	305	290	200	200	186	2018-19	2017-18	2016-17	2015-16	2014-15	274	257	177	161	146	<p>Revised considering only UGC links from the data template. Functional link to be specified to the actual article in the relevant section on the UGC portal.</p>	<p>We had raised a query about this issue as the link provided through UGC website lands on the journal's homepage and not on the published article. A response to the query is still awaited from NAAC. We have therefore provided functional links which directly take us to the publication, but not</p> <p>Supporting Document: 3.4.5.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
310	261	299	263	275																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	4	4	2	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
305	290	200	200	186																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
274	257	177	161	146																																								
<p>3.4.7</p>	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS <p>HEI Input : C. Any 3 of the above Recommended Input : D. Any 2 of the above</p> <p>Remark : Revised as per the proof attached.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Give links or upload document of e-content developed</p>	<p>Please provide authorized photocopy only. Do not provide any link of YouTube. Give links to upload document of e-content developed showing authorship. Also provide supporting documents from the sponsoring agency for the e-content developed by the</p>	<p>Certified photocopy of the e-content developed by the teachers is attached.</p> <p>Supporting Document: E.Content File.pdf</p>	<p>Changed After Clarification</p>																																								

<p>3.5.2</p>	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11.41</td> <td>13.5</td> <td>17.03</td> <td>7.42</td> <td>7.06</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11.41</td> <td>8.45</td> <td>7.22</td> <td>7.42</td> <td>7.06</td> </tr> </tbody> </table> <p>Remark : Revised as per the newly provided document authorized by Finance Officer.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Audited statements of accounts indicating the revenue generated through consultancy</p>	2018-19	2017-18	2016-17	2015-16	2014-15	11.41	13.5	17.03	7.42	7.06	2018-19	2017-18	2016-17	2015-16	2014-15	11.41	8.45	7.22	7.42	7.06	<p>Kindly provide • Audited statements of accounts indicating the revenue generated through consultancy and corporate training. • Letter from the corporate where training was imparted along with the fee paid. • CA certified copy attested by head of the institute • Letter</p>	<p>Audited statement for consultancy for above Rs. 10 lakhs is made available. For other consultancies Finance Officer of the University has certified the statement of accounts. Letter from the beneficiary receiving corporate training is attached.</p> <p>Supporting Document: Revenue Generated.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
11.41	13.5	17.03	7.42	7.06																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
11.41	8.45	7.22	7.42	7.06																				
<p>3.6.3</p>	<p>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>53</td> <td>74</td> <td>62</td> <td>51</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Institutional data in prescribed format 3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	30	53	74	62	51	<p>Uploaded document should be sealed and signed by authorized signatory.</p>	<p>Documents duly certified by the Registrar are now uploaded.</p> <p>Supporting Document: 3.6.3 Extension Activity Reports.pdf</p>	<p>No Change</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				
30	53	74	62	51																				

<p>3.6.4</p>	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2424</td> <td>2607</td> <td>2786</td> <td>2599</td> <td>2452</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>322</td> <td>571</td> <td>380</td> <td>230</td> </tr> </tbody> </table> <p>Remark : Revised as per the attached list for the year 2018-19, authorized list is not provided for rest of the years so no. of students participating in the extension activities is considered as per the data template. Attached links of the reports are not working.</p> <p>Attached Documents : 1.Report of the event 2.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2424	2607	2786	2599	2452	2018-19	2017-18	2016-17	2015-16	2014-15	122	322	571	380	230	<p>Uploaded document should be sealed and signed by authorized signatory. Provide student attendance documents / certificates of the following extension activities of the recent year: Science Day celebration, Community service, Women's Health,</p>	<p>Documents duly certified by the Registrar are now uploaded. Students attendance document is uploaded.</p> <p>Supporting Document: Extension Activity and Attendance File.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
2424	2607	2786	2599	2452																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
122	322	571	380	230																				
<p>3.7.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>54</td> <td>70</td> <td>44</td> <td>43</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Only copies of collaboration considered, just letters for permission for activities and certificates issued cannot be considered as collaborations. Special collaborative documents to be provided and conduct of GIAN course cannot be a collaborative activity.</p> <p>Attached Documents : 1.Institutional data in prescribed format 2.Copies of collaboration</p>	2018-19	2017-18	2016-17	2015-16	2014-15	78	54	70	44	43	2018-19	2017-18	2016-17	2015-16	2014-15	01	01	00	00	00	<p>Institutional data is not provided in prescribed format of year as 2018-19, 2017-18 and so on. Please provide the year-wise data of the last five years only as mentioned in the metric.</p>	<p>Institutional data is now provided in prescribed format as 2018-19, 2017-18 and so on. Please note that some of the collaborative activities which were initiated before 2014 have continued during the assessment period (2014-2018) and for the following years as well. In such case we have</p> <p>Supporting Document: 3.7.1.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
78	54	70	44	43																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
01	01	00	00	00																				

4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2042.44</td> <td>2334.85</td> <td>1350.26</td> <td>986.81</td> <td>1423.03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload audited utilization statements Upload any additional information Institutional data in prescribed format 	2018-19	2017-18	2016-17	2015-16	2014-15	2042.44	2334.85	1350.26	986.81	1423.03	<p>The consolidated fund allocation should be certified by Chartered Accountant also.</p>	<p>We have already uploaded document certified by the Finance Officer as per SOP as Mangalore University is a State University.</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2042.44	2334.85	1350.26	986.81	1423.03																																								
4.2.3	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41.248</td> <td>39.094</td> <td>53.687</td> <td>39.760</td> <td>25.413</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41.047</td> <td>39.094</td> <td>55.886</td> <td>45.399</td> <td>25.413</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41.047</td> <td>39.094</td> <td>55.886</td> <td>45.399</td> <td>25.413</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41.047</td> <td>39.094</td> <td>55.886</td> <td>45.399</td> <td>25.413</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format Audited statements of accounts Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	41.248	39.094	53.687	39.760	25.413	2018-19	2017-18	2016-17	2015-16	2014-15	41.047	39.094	55.886	45.399	25.413	2018-19	2017-18	2016-17	2015-16	2014-15	41.047	39.094	55.886	45.399	25.413	2018-19	2017-18	2016-17	2015-16	2014-15	41.047	39.094	55.886	45.399	25.413	<p>Revised as per the excel sheet. The consolidated fund allocation should be certified by Chartered Accountant also.</p>	<p>DVV suggested input is accepted. As Mangalore University is a State University, the document has been signed by the Finance Officer as per SOP.</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
41.248	39.094	53.687	39.760	25.413																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
41.047	39.094	55.886	45.399	25.413																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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2018-19	2017-18	2016-17	2015-16	2014-15																																								
41.047	39.094	55.886	45.399	25.413																																								

4.3.1	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 88</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format 3.Paste link for additional information</p>	Provide Geotagged photographs only.	Geotagged photos have already been provided in the SSR through weblinks on the HEI website. As detailed in the SOP, please click on the link, go to the photos and download to a folder, right click on the photo, go to Properties and then details, and scroll down to get the GPS details.	No Change
4.3.5	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Only serial nos. 1 & 2 are considered.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format 3.Links of photographs</p>	Mixing equipments and softwares for editing can not be verified. And provide Geotagged photographs only.	Geotagged photos of the facilities have been uploaded in the HEI website. Please proceed as specified in reply to 4.3.1 above	Changed After Clarification

4.4.1	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="249 348 1003 478"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>918.62</td> <td>773.49</td> <td>650.65</td> <td>568.67</td> <td>434.87</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="249 533 1003 663"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>359.12</td> <td>340.64</td> <td>305.79</td> <td>228.80</td> <td>209.23</td> </tr> </tbody> </table> <p>Remark : Revised considering only items for pertaining to maintenance of physical and academic support facilities.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Institutional data in prescribed format 3.Audited statements of accounts 	2018-19	2017-18	2016-17	2015-16	2014-15	918.62	773.49	650.65	568.67	434.87	2018-19	2017-18	2016-17	2015-16	2014-15	359.12	340.64	305.79	228.80	209.23	<p>Consolidated list of expenditure should be certified by Chartered Accountant also and the amounts should match with the claimed amount. Or provide audited income and expenditure statement highlighting the items of expenditure incurred on</p>	<p>Consolidated list of expenditure matching the claimed amount signed by the Finance Officer as this is a State University, is uploaded herewith.</p> <p>Supporting Document: Consolidated Expenditure incurred on maintenance of physical and academic facilities.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
918.62	773.49	650.65	568.67	434.87																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
359.12	340.64	305.79	228.80	209.23																				

5.1.2	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.</p> <p>5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="249 321 1000 453"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1594</td> <td>665</td> <td>1082</td> <td>762</td> <td>1270</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="249 506 1000 638"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1594</td> <td>665</td> <td>1082</td> <td>768</td> <td>1270</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="249 690 1000 823"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1594</td> <td>665</td> <td>1082</td> <td>768</td> <td>1270</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="249 896 1000 1029"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>21</td> <td>19</td> <td>18</td> <td>20</td> </tr> </tbody> </table> <p>Remark : Most of the students under career guidance program are for students of affiliated colleges and not for their own students, campus interview is not part of the metrics. Therefore students participated in coaching class & pre-exam training can only be considered.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1594	665	1082	762	1270	2018-19	2017-18	2016-17	2015-16	2014-15	1594	665	1082	768	1270	2018-19	2017-18	2016-17	2015-16	2014-15	1594	665	1082	768	1270	2018-19	2017-18	2016-17	2015-16	2014-15	200	21	19	18	20	<p>The excel sheet and input differs. Please clarify the right numbers</p>	<p>DVV suggested input is accepted.</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1594	665	1082	762	1270																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1594	665	1082	768	1270																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1594	665	1082	768	1270																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
200	21	19	18	20																																								

5.2.1	<p>Average percentage of students qualifying in state/national/international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="252 373 1003 506"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>82</td> <td>58</td> <td>33</td> <td>40</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="252 558 1003 690"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>94</td> <td>82</td> <td>58</td> <td>33</td> <td>40</td> </tr> </tbody> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="252 873 1003 1005"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>254</td> <td>255</td> <td>227</td> <td>222</td> <td>221</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="252 1058 1003 1190"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>254</td> <td>255</td> <td>227</td> <td>222</td> <td>221</td> </tr> </tbody> </table> <p>Remark : Revised as per the authorized list of students and the pass certificates given in the link of HEI website.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Link for additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	93	82	58	33	40	2018-19	2017-18	2016-17	2015-16	2014-15	94	82	58	33	40	2018-19	2017-18	2016-17	2015-16	2014-15	254	255	227	222	221	2018-19	2017-18	2016-17	2015-16	2014-15	254	255	227	222	221	<p>Revised as per the excel sheet.</p>	<p>DVV suggested input is accepted.</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
93	82	58	33	40																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
94	82	58	33	40																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
254	255	227	222	221																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
254	255	227	222	221																																								

<p>5.2.2</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>66</td> <td>35</td> <td>24</td> <td>21</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>66</td> <td>34</td> <td>24</td> <td>20</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>66</td> <td>34</td> <td>24</td> <td>20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>55</td> <td>25</td> <td>16</td> <td>09</td> </tr> </tbody> </table> <p>Remark : Campus placements shown appointments to their own department as guest faculty on hourly basis cannot be considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Self attested list of students placed 2.Institutional data in prescribed format 	2018-19	2017-18	2016-17	2015-16	2014-15	108	66	35	24	21	2018-19	2017-18	2016-17	2015-16	2014-15	110	66	34	24	20	2018-19	2017-18	2016-17	2015-16	2014-15	110	66	34	24	20	2018-19	2017-18	2016-17	2015-16	2014-15	96	55	25	16	09	<p>Revised as per the excel sheet. Please provide appointment orders of the following students: Abdul Jaleela K.A, Rakshitha Shetty , Deepthi B V , Yashavanthi K D, Jayaprashanth S, Mallika N.</p>	<p>DVV suggested input is accepted. The composite Appointment orders of Abdul Jaleela K. A.(SL No. 1), Rakshitha Shetty(SL No. 2), Deepthi B. V.(SL No. 6), Yashavanthi K. D.(SL No. 7), Jayaprashanth S. (SL No. 8), Mallika N.(SL No. 9) is enclosed along with a certified translation.</p> <p>Supporting Document: 5.2.2 Appointment Orders.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
108	66	35	24	21																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
110	66	34	24	20																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
110	66	34	24	20																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
96	55	25	16	09																																								
<p>5.2.3</p>	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 25</p> <p>DVV suggested Input : 24</p> <p>HEI clarification Input : 24</p> <p>Recommended Input : 09</p> <p>Remark : HEI has not provided admission letters of the selected students to Ph.D in their own University. Appointments as Research Assistant for the Research Project cannot be considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting data for student/alumni 2.Institutional data in prescribed format 	<p>Revised as per the excel sheet.</p>	<p>DVV suggested input is accepted.</p>	<p>Changed After Clarification</p>																																								

5.3.1	<p>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="249 401 1003 533"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>48</td> <td>16</td> <td>09</td> <td>09</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="249 585 1003 718"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>48</td> <td>16</td> <td>10</td> <td>09</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="249 770 1003 903"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>48</td> <td>16</td> <td>10</td> <td>09</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="249 982 1003 1115"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>20</td> <td>16</td> <td>10</td> <td>09</td> </tr> </tbody> </table> <p>Remark : Revised excluding the awards given by their own HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Link for additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	36	48	16	09	09	2018-19	2017-18	2016-17	2015-16	2014-15	36	48	16	10	09	2018-19	2017-18	2016-17	2015-16	2014-15	36	48	16	10	09	2018-19	2017-18	2016-17	2015-16	2014-15	18	20	16	10	09	<p>Revised as per the excel sheet. Provide E-copies of award letters and certificates.</p>	<p>DVV suggested input is accepted. The web link to the e-copies of the award letters and certificates is:https://mangaloreuniversity.ac.in/2020/5.3.1-Awards-and-Medals.pdf</p> <p>Supporting Document: 5.3.1 Link.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																																								
36	48	16	09	09																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
36	48	16	10	09																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
36	48	16	10	09																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
18	20	16	10	09																																								

5.3.3	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="249 268 1000 401"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>46</td> <td>41</td> <td>31</td> <td>28</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="249 453 1000 585"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>27</td> <td>28</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>Remark : Revised considering the events only and counted the events academic year-wise from the newly attached excel sheet. The link is not accessible.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Link for additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	45	46	41	31	28	2018-19	2017-18	2016-17	2015-16	2014-15	17	27	28	20	21	<p>Kindly provide the institutional data in prescribed format of year as 2018-19, 2017-18 and so on.</p>	<p>The revised institutional data (excel sheet) has been uploaded. The input for 2017-18 is changed to 45. The web link to supporting documents is:https://mangaloreuniversity.ac.in/2020/5.3.3-Sports-and-Cultural-Events.pdf</p> <p>Supporting Document: 5.3.3.xlsx</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
45	46	41	31	28																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
17	27	28	20	21																				
5.4.2	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : D. 5 Lakhs - 20 Lakhs Recommended Input : E. <5 Lakhs</p> <p>Remark : Amount contributed towards Alumni Association cannot be considered and list of alumnus/alumni with the amount contributed is not provided.</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Amount contributed towards Alumni Association or in any kind to the HEI not to be Included/considered. Kindly provide • Annual audited statements of accounts of the HEI highlighting Alumni contribution duly certified by Chartered Accountant/Finance</p>	<p>The Alumni Association has utilized a sum of Rs. 6,50,827 to construct a Bus shelter on the University campus. Therefore the audited statements of Alumni Association was uploaded. As the said amount was not transferred to the University account, it does not reflect in the</p>	Changed After Clarification																				

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="249 321 1000 453"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>01</td> <td>04</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="249 506 1000 638"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Mere orders of the university cannot be taken as amount paid to the faculty.</p> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) 2.Link for Additional Information</p> <p>3.View Document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	03	01	04	11	12	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00	<p>Provide the no. of teachers in prescribed format of year as 2018-19, 2017-18 and so on and provide the year-wise data of last five years only.</p>	<p>Data required in prescribed format is uploaded.</p> <p>Supporting Document: 6.3.2 Edited.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
03	01	04	11	12																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
00	00	00	00	00																				

6.3.3	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="252 346 994 472"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>24</td> <td>17</td> <td>21</td> <td>03</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="252 535 994 661"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>21</td> <td>13</td> <td>17</td> <td>01</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="252 724 994 850"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>21</td> <td>13</td> <td>17</td> <td>01</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="252 934 994 1060"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Majority of the programs conducted are seminars/workshops and conferences which does not pertain to this metric. No such supporting document is provided as per SOP.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) 2.Any additional information 3.Link for Additional Information 	2018-19	2017-18	2016-17	2015-16	2014-15	06	24	17	21	03	2018-19	2017-18	2016-17	2015-16	2014-15	06	21	13	17	01	2018-19	2017-18	2016-17	2015-16	2014-15	06	21	13	17	01	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00	<p>Revised excluding seminars / invited talks (from the excel sheet) as per the requirement of the metric. Provide Brochures and Reports year-wise. Or, provide list of participants in each programme. Or, provide photographs with date and caption.</p>	<p>DVV suggested input is accepted and some photographs of the various programs are provided along with date and caption through a link on our website :http://www.mangaloreu.ac.in vi. Please see 6.3.3.b</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																																								
06	24	17	21	03																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
06	21	13	17	01																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
06	21	13	17	01																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
00	00	00	00	00																																								

<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>20</td> <td>14</td> <td>29</td> <td>24</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>10</td> <td>07</td> <td>15</td> <td>13</td> </tr> </tbody> </table> <p>Remark : Revised as per the clarification given by the HEI and counting one teacher attending one or more professional development Program in a year as one only from the newly attached excel file.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of teachers attending professional development Programmes during the last five years (Data Template). 2.Any additional information 3.Link for Additional Information 	2018-19	2017-18	2016-17	2015-16	2014-15	32	20	14	29	24	2018-19	2017-18	2016-17	2015-16	2014-15	15	10	07	15	13	<p>The teachers attending seminars / invited talks, and programs of duration less than one week and counted one teacher attending one or more professional development Program in a year as one are not considered, Please revise and provide the relevant programs.</p>	<p>Revised excel sheet is uploaded. The modified HEI input is now as follows : 16 for 2018-19; 10 for 2017-18; 7 for 2016-17; 15 for 2015-16 and 13 for 2014-15.(a total of 61 programmes for the assessment period).</p> <p>Supporting Document: 6.3.4_158495750_1_4439_Revised.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
32	20	14	29	24																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
15	10	07	15	13																				
<p>6.4.2</p>	<p>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).</p> <p>6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>95</td> <td>350</td> <td>400</td> <td>252</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The sanction order from the state government indicating that it is for development and maintenance of infrastructure is not provided.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of Funds / Grants received from government bodies during the last five years (Data Template). 2.Any additional information 3.Annual statements of accounts 4.Link for Additional Information 	2018-19	2017-18	2016-17	2015-16	2014-15	100	95	350	400	252	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Grants received from government other than Development & maintenance of infrastructure cannot be considered. Provide the actual copy of annual audited statements of accounts highlighting the grants received for the above mentioned criterion only. Or, provide copy</p>	<p>A copy of the audited statement signed by the Finance Officer highlighting the grants received is uploaded.</p> <p>Supporting Document: 6.4.2 Government Grants.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
100	95	350	400	252																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

<p>6.4.3</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>20</td> <td>2</td> <td>0.5</td> <td>24</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No supporting documents as per SOP.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Annual statements of accounts 4.Link for Additional Information 	2018-19	2017-18	2016-17	2015-16	2014-15	0	20	2	0.5	24	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provide the actual copy of annual audited statements of accounts highlighting the grants received from the mentioned agencies. Or provide copy of letter indicating the grants/funds received from respective agency as stated in metric.</p>	<p>Highlighted data of funds received from Non-Government sources from 2014-15 to 2017-18 (4 years) is uploaded. No such funds were received during 2018-19.</p> <p>Supporting Document: 6.4.3 Funds from Non-Government sources.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	20	2	0.5	24																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				
<p>6.5.2</p>	<p>Institution has adopted the following for Quality assurance</p> <ol style="list-style-type: none"> 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA). <p>HEI Input : A. Any 5 or more of the above DVV suggested Input : B. 4 of the above HEI clarification Input : No answer change</p> <p>Recommended Input : B. 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution (Data Template) 3.Any additional information 4.Paste web link of Annual reports of University 5.Link for Additional Information 	<p>Provide any one of the following documents to support the claim made. Provide brochures and geo tagged photos with caption and date of Collaborative quality initiatives with other institution(s). Or, provide geo tagged photos and supporting documents of</p>	<p>Mangalore University is a participant in EQUAM-BI project , an international collaborative effort on benchmarking tools headed by NAAC and ANECA. Details are now appended. A workshop on quality issues was conducted by the University IQAC and PMEB for College Teachers in May 2019</p> <p>Supporting Document: 6.5.2 Collaborative quality initiativ and Orientation programme conducted on quality issues for teacher.pdf</p>	<p>DVV Suggestion Recommended</p>																				

<p>7.1.6</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above DVV suggested Input : B. 3 of the above HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency 2. Certification by the auditing agency 3. Certificates of the awards received 4. Any other relevant information 	<p>Revised as per the proofs given.</p>	<p>HEI Input A is retained as the University has submitted reports for conduct of all the 3 audits specified, secured green awards and also conducted activities in other places, as evident in the documents already submitted. Additional information on energy audit has also been provided and the</p> <p>Supporting Document: 7.1.6 Quality audits on environment and energy.pdf</p>	<p>HEIs Clarification Accepted</p>
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